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ӘБІЛЖАН Гүлбану Кайратқызы,

М.Горький атындағы жалпы білім беретін мектебінің ағылшын тілі пәні мұғалімі.

Түркістан облысы, Шардара ауданы

# FAST MACHINES

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| **Learning objectives(s) that this lesson is contributing to:** | 4.2.3.1 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.4.3.1. recognise, identify and sound with support a growing range of language at text level |
| **Lessonobjectives:** | **All learners will be able to:** Recognize types of machines and name them |
| **Valuelinks:** | Respect each other. |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’sactivity** | **Student’sactivity** | **Assessment** | **Resources** |
| **Beginning of the lesson**7 min. | Organization moment.The lesson greeting.Checking hometask Revision of previous lessons materials with the help of the teacher.Teacher asks pupils watch the video and guess todays theme. Then teacher asks different questions connected with the theme and tries to help pupils to give the correct answer. *«Brainstorming» method*Teacher asks leading questions to clarify the theme to the pupils who needs Teachers support.Pupils give their possible answers. After that Teacher introduces the aim and theme of the lesson. | Pupils check the hometaskPupils look at the pictures and tries to guess the theme*Questions:*- What did you see in the board?- What about these pictures?- What is our topic today? | *Oral assessment* *Descriptor:*-answers the questionsEncourage pupils who answer the questions | Active boardPPTpictures |
| **Middle of the lesson**7min. | Teacher introduce pupils with new wordsVacuum cleaner – [ˈvækjʊəm ˈkliːnə ] – шаңсорғышMicrowave – [ˈmaɪkrə(ʊ)weɪv] – микротолқынды пешHairdryer – [ˈheədraɪə ] – шаш кептіргішDigital thermometer – [ˈdɪdʒɪt(ə)l θəˈmɒmɪtə] – сандық термометрCalculator – [ˈkælkjʊleɪtə ] – есептегіш құралDishwasher – [ˈdɪʃwɒʃə] – ыдыс жуғыш машинаFridge– [frɪdʒ ] – тоңазытқышBlender – [bruːm] –блендер“Clothes peg” method Drill the vocabulary. Teacher hides one of the pictures or put the pictures disorder. They should memorize the order of the pictures and guess them.  | Pupils write the words correctly and work with translation. | *Descriptor:*-writes new words correctly | Active boardPPT |
| 5 min | New grammarOrder of adjectivesWATCH THE VIDEO | Pupils point the correct musical instruments and say | *Descriptor:*A learner-points musical instrumentsFormative assessment  | Active boardStudents Book |
| 5 min. | Ask pupils to work in pairs and complete the dialogue. Teacher gives a colourful fan with dialogues to the pupils*Board game**Speaking** Pupilsbook. P.121 ex 18
 | Pupils work in pairs and complete the dialogue  | Descriptor A learner -works in pairs-completes the dialogueFormative assessment  | Active boardPPTworksheet |
| 5 min | Teacher ask pupils to work individually and match the pictures. Pupils book p.121. ex 19 | Pupils unscramble the words | Descriptor A learner-works individually- matches the words with sentences Formative assessment  | Active boardPPT<https://wordwall.net/resource/22320599> |
| 3 min | T: ask pupils watch the video and do the actions. Now it is relaxing time | Pupil watch the video and do actions | Oral assessment | Video |
| 5 min  | Teacher divides the pupils into 3 groups by cards. 1st group – 2nd group – 3rd – group - Teacher ask pupils to work in groups and make poster*GROUP WORK**C:\Users\57\Desktop\Продажа\әдістер\c90f99d9ca085de43d2e5a3d607723fa.jpg* | Pupils divide into 3 groups by cardsPupils work in groups and makes a poster | *Descriptor:*-works in a group- makes a poster- performs to whole class | Active boardPPT Poster |
| 5 min | **“Magic box” method**Teacher explain the rules of this game. Teacher gives a box to the pupil and the pupil quickly give the box until the music stops, whoever has the box takes one word out of it and speaks English translation. | Pupils play a game | *Descriptor:*- plays a game- translates the word | CardsBox |
| **End of the lesson.*****Reflection***3 min. | Purity feedback used as a reflection. Teacher asks pupils to write a feedback on the lessonAssessmentGiving hometask | Pupils write in a sticker and give feedback | Pupils evaluate each other and encourage classmate with phrases like:*Well done! Brilliant! Good job! I like it!*  | Active board Students Bookchart |